

Important dates to remember


March 14: Spring Break begins


See you on Tuesday, March 29th!

March 11: Report Cards Go Home

March Birthdays


4-Grace

## Classroom Update

## Valentine's Day

Thank you to all of the parents that donated treats for this celebration and to the students for all of the lovely handwritten cards. I am seeing excellent demonstrations of what it means to be a friend in our classroom! We are so lucky!

## $100^{\text {th }}$ Day of School Celebration

We made it to 100 days! Thank you again to all of the parents that donated treats for our special day. We did many fun things all around 100: we made crowns, counted to 100 by 1 's, 2's, 5's and 10's, made a special 100 day treat, and had a fantastic time doing 100 physical activities. A fun time was had by all!

## Shoes

Please ensure your child has appropriate inside footwear to participate in gym class. We have gym on Tuesdays and Thursdays. Good running shoes with velcro are easiest for the kids to be independent.

## March Theme:

This is a short month due to spring break but we will be focusing on the following themes:

## Communities and the Five Senses



We will be finishing up our social studies and science units by creating our own little community with the help of Mrs. Holloway's class (check out the bulletin board between our rooms!) and concluding what we have learned about the senses through little experiments and art. It should be a lot of fun!

This month, we will continue to work on printing the lower case letters of the alphabet and using the letter sounds to sound out and

## Don't forget!



Students are reminded to bring in their completed Homework Calendar this week for the month of February. Keep up the good work!

## Go Glenmore Grizzlies!


create words. The students have just started to use this concept in their Writer's Workshop and are doing an excellent job. It is amazing to see how letter sounds and writing are all connecting!

## Support at Home

Here are some things you can practice at home with your child:
In Math:
-rote counting by: 1's and 2's to 30 and 5's and 10's to 100
-counting backwards from 30
-practice printing numbers from 0 to 15
-associating numbers to 15 with matching quantities
-concepts of more or less than (using manipulatives)
-sorting objects and having your child tell you what rules they applied to sort them (color, shape, size, texture, etc.) -patterning (creating or continuing a pattern) -playing board games with numbers (e.g., Snakes and Ladders) -practicing number recognition between 0 and 15 so it becomes automatic
-building numbers to 5 and to 10 using blocks
Home Reading and sight words: Keep up the great work with the home reading program and sight word games. Please remember to only return the home reading on Mondays if
 you miss Monday simply keep the same books for another week! Play "Go Fish", "Memory" or make up your own fun way to practice the sight words sent home to date. New lists will be coming home again after Spring Break.

## In Reading and Writing:

-read stories, discuss stories, make up new endings, predict what is going to happen
-while reading a story, practice tracking the text with your finger
-show your child that a book starts with the title
-look for familiar words or letters in everyday environments (cereal boxes, shopping lists, street names, etc.)
-practice singing the alphabet, using alphabet puzzles
-use flash cards, repeat letter names and sounds
-listen for beginning sounds in familiar words
-find words starting with those sounds
-review the concept of rhyming
-practice printing first and last name using upper and lower case letters

This should not be considered homework. It is important to keep this practice short and pleasurable, where you and your child can explore, discover and play together.

If you have any questions or concerns, please do not hesitate to contact me at school: 250-870-5136, before or after school.

Thank you for your continued support and cooperation. Have a great and restful Spring Break!


Sincerely,
Mrs. Valiant


